Attachment disorders during childhood: Preliminary data on the validation of the ETRADD-Q

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INTRODUCTION

AttachmentDisorders(AD), namely ReactiveAttachment Disorder (RAD), and Disinhibited Social Engagement Disorder (DSED), are mental health problems that children may develop as a result of social neglect (e.g., maltreatment, orphanage, repeated change of caregivers). Although there are some tools for measuring AD, there are several gaps: most focus on DSED, none has been through a complete validation process, and none is based on the new diagnostic criteria of DSM-5 (APA, 2013).

It is for this reason that we have developed the ETRADD-Q (Early trauma related and dysregulation disorders questionnaire; Monette, 2015), which is a new tool for the evaluation of AD updated to DSM-5 criteria. The research version (92 items) is currently being validated.

OBJECTIVE

The objective of this study is to present the ETRADD-Q short version (16 items) and the results supporting its reliability and validity.

METHOD (SAMPLE)

The sample consists of 145 school-aged children (6-12 years old) in three groups:

- 1. Typically developing children (TD) from the general population enrolled in regular schools (n = 81, 40 boys, M_{ace} = 8.26)
- 2. Adopted / foster children WITHOUT AD diagnosis (n = 44, 25 boys, $M_{\rm ace}$ = 8.84 years)
- 3. Adopted / foster children WITH AD diagnosis (n = 20, 16 boys, M_{age} = 10.25 years). The diagnosis was made by a child psychologist or psychiatrist. Most of these children have more than one diagnosis (Dx) in mental health (see Table 1).

METHOD (MEASURES)

Primary caregivers completed three questionnaires:

- Sociodemographic questionnaire.
- •ETRADD-Q short version: This version contains 8 items measuring RAD behaviors (based on DSM-5 criteria A1, A2, B1, B2, B3) and 4 items measuring DSED behaviors (based on DSM-5 criteria A1, A2, A3, A4). Four other items involving interactions with unknown adults were added to balance the DSED scale.
- RPQ (Relationship problem questionnaire, Minnis et al., 2002): a screening questionnaire to assess RAD (6 items) and DSED (4 items), based on DSM-IV and ICD-10 criteria.

FIGURE 1. SCREE PLOT

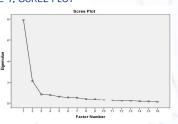


Table 1. Diagnosis frequencies by group

Number of	TD	WITHOUT	WITH AD		
Dx	group	AD group	group		
0	74%	60%	0%		
1	15%	25%	20%		
2	3%	2%	25%		
3 +	8%	10%	55%		

RESULTS AND CONCLUSION

- As expected, adoptees or foster children WITH AD had higher scores (see table 2) on both scales of the ETRADD-Q than adoptees or foster children WITH-OUT AD and:
- As expected adoptees or foster children WITHOUT AD had higher scores (see table 2) than typically developing children.
- •Factor analysis (see figure 1 and table 3) indicates that the items of the ETRADD-Q short version form two distinct factors (RAD scale and DSED scale) that are moderately correlated (r = 0.58).
- •The item measuring DSED Criterion A3 (item 12) saturates the RAD factor rather than the DSED factor. Other researchers have obtained similar results (Dobrova-Krol et al., 2010; Pears et al., 2010), which calls into question the relevance of DSED criterion A3.

RESULTS AND CONCLUSION

- Behavior relating to DSM-5 DSED criterion A1 (little hesitation to interact with unknown adult) seems to be the most common AD behavior among the typically developing school-aged children.
- Behavior relating to DSM-5 RAD criterion B1 (little emotional reaction in interactions) and B3 (becoming scared of caregiver) seems to be the rarest AD behavior among the typically developing school-aged children.
- •The ETRADD-Q RAD scale (sum of 8 items) correlates in the expected direction (r = 0.89) with the RPQ RAD scale. The ETRADD-Q DSED scale (sum of 7 items) correlates in the expected direction (r = 0.91) with the RPQ DSED scale.
- •Internal consistency of both ETRADD-Q scales were very high (Cronbach alpha: 0.89 et 0.93).
- •These results indicate that the ETRADD-Q short version has very good psychometric properties.

Table 2. Descriptive statistics and group comparison on two ETRADD-Q scales

ETRADD-Q scales	TD g	roup	WITHOUT AD group		WITH A	D group	Anovas		
(sums of items)	М	SD	М	SD	М	SD	F (2, 142)	Post-hoc	
RAD scale (8 items)	2.21	(2.31)	6.98	(5.62)	11.35	(6.33)	44.79**	1 < 2 < 3	
DSED scale (7 items)	2.98	(4.10)	6.11	(6.12)	11.60	(6.59)	23.57**	1 < 2 < 3	
** p < .01			18		1 11		127576	1 7 10	

FUNDING

We would like to thank the CRE-JD for the funding of this project and the parents and organizations that collaborated on this project. Contact: sebastien_monette@ hotmail.com

Table 3. ETRADD-Q items, exploratory factor analysis (PAF extraction, Oblimin rotation) and caregivers answers

	ETRADD-Q items (short version, 16 items)		Factor loading		% of caregivers scoring the item			
			//1	2	0 (not at all true)	1 (a bit true)	2 (pretty much true)	3 (very much true)
	2. Rarely seeks comfort from his/her adult caregivers when he/she is in distress.	RADA1	.59		68%	16%	11%	5%
	8. Is hard to comfort when offered comfort in moments of distress.	RAD A2	.57		56%	39%	5%	0%
	1. Demonstrates little emotional reaction when interacting with others.	RAD B1	.85		85%	15%	0%	0%
	4. Seems uninterested when others try to talk to or interact with him/her.	RAD B1	.82		82%	18%	0%	0%
	11. Is rarely joyful or enthusiastic.	RAD B2	.93		83%	15%	2%	0%
	3. Can get angry for no apparent reason when with an adult caregiver.	RAD B3	.65		79%	12%	6%	3%
	6. Can become scared for no apparent reason when with an adult caregiver.	RAD B3	.48		88%	10%	2%	0%
8	15. Can begin to cry or become sad for no apparent reason when with an adult caregiver.	RAD B3	.62		84%	14%	2%	0%
3	7. Shows little hesitation to interact with unknown or little known adults.	DSED A1		.63	54%	21%	22%	3%
	9. Behaves with others in an overly familiar or intimate manner.	DSED A2		.75	78%	12%	9%	1%
0	12. Hardly ever refers back to adult caregivers in unknown places (e.g., drifts away).	DSED A3	.43		64%	23%	12%	1%
	10. Could easily leave with an unknown or little known adult.	DSED A4		.62	78%	15%	5%	2%
	5. Takes the lead to engage unknown or little known adults in conversation.	n.a.		.89	n.a.	n.a.	n.a.	n.a.
5	13. Is overly friendly with unknown or little known adults.	n.a.		.90	n.a.	n.a.	n.a.	n.a.
	14. Is affectionate with unknown or little known adults.	n.a.		.91	n.a.	n.a.	n.a.	n.a.
1	16. Can place him/herself at risk by approaching unknown or little known adults. Note, Coefficients < 0,30 not shown,	n.a.		.77	n.a.	n.a.	n.a.	n.a.